

Progress Monitoring Report Types

Step 1: Identify outcome progress in the Achievement Status Details report

Accounting 111				
Met	Partially Met	Not Met	Missing (No Findings Entry)	Not Reported in This Cycle
1 (50%)	0 (0%)	1 (50%)	0 (0%)	0
Accounting 113				
Met	Partially Met	Not Met	Missing (No Findings Entry)	Not Reported in This Cycle
3 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Accounting 121				
Met	Partially Met	Not Met	Missing (No Findings Entry)	Not Reported in This Cycle
2 (50%)	0 (0%)	0 (0%)	2 (50%)	0
Accounting 131				
Met	Partially Met	Not Met	Missing (No Findings Entry)	Not Reported in This Cycle
2 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Accounting 201				
Met	Partially Met	Not Met	Missing (No Findings Entry)	Not Reported in This Cycle
2 (67%)	0 (0%)	1 (33%)	0 (0%)	0
Accounting 205				
Met	Partially Met	Not Met	Missing (No Findings Entry)	Not Reported in This Cycle
2 (67%)	0 (0%)	1 (33%)	0 (0%)	0

This report allows participants an overview on the overall progress of outcomes assessment findings and can be used as a macro process to define gaps.

Step 2: Investigate outcomes in Achievement Summary Profile report

Accounting 205

Not Met

Measure 3: Journal Entry Prob

Outcomes 3: SLO #3

Achievement Target:
Target: 75% of students achieve 70% or higher

Finding: 29 of 62 students achieved 70% or higher on this assessment = 47%

This report allows participants to investigate which specific outcomes met/did not meet the target.

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Step 3: Corrective Action in Action Plan Profile report

Fall 2012 Cycle

Additional job-order costing exercises

Acct 205 faculty need to devote additional time and attention to teaching job-order costing. We need to do additional demonstration problems, in-class exercises and assign homework that reinforces this concept.

We will collect more data in the Spring 2013 semester and hopefully see improved results.

Relationships (Measure | Outcomes):

Measure: Journal Entry Prob | **Outcomes:** SLO #3

Implementation Description: Acct 205 faculty need to devote additional time and attention to teaching job-order costing. We need to do additional demonstration problems, in-class exercises and assign homework that reinforces this concept.

Projected Completion Date: 6/1/2013

Responsible Person/Group: Accounting faculty

Additional Resources: We need additional full-time accounting faculty to help manage the many administrative tasks we face.

Priority: Medium

This report provides the participants the plan of action to initiate change. A time frame is required which allows teams a time frame and status report (i.e. in-progress, finished).